Area I: English and Communication Arts (10 credits)

* $ ENGL 111G (Freshman Composition) 4
* $ ENGL 211G or 311G 3
COMM 253G or 265G 3

Area II: Mathematics (6 credits)

* $ MATH 111 (Fundamentals of Elem Math I) 3 (MATH 120 is prerequisite)
* $ MATH 112G (Fundamentals of Elem Math II) 3

Area III: Laboratory Sciences (8 credits – Two different subjects w labs, must be G courses)

ASTR 105G or 110G
BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL
CHEM 110G, 111G or 112G
E S 110G Environmental Science 4
GEOL 111G, 212G OR GEOG 111G 4
PHYS 110G, 120G, 211G/211GL or 212G/212GL

Area IV: Social/Behavioral Sciences (9 credits)

C EP 110G Human Growth & Behavior 3 (College of Education course)
(Choose 2 of the following in 2 different departments)
ANTH 201G
ECON 201G, 251G or 252G
GEOG 112G or 120G
GOVT 100G or 110G
SOC 101G

Area V: Humanities and Fine Arts (9 credits)

HIST 111G or 112G 3
HIST 201G or 202G 3
ART 101G, DANC 101G, MUS 101G/201G or THTR 101G 3

Viewing a Wider World (6 credits) (Must be from two different colleges)

Viewing a Wider World 3
Viewing a Wider World 3

COLLEGE OF EDUCATION REQUIREMENTS (26 credits)

* ECED 115 Child Growth, Develpmt & Learning 3
* ECED 125 Health, Safety & Nutrition 2
* ECED 135 Family & Community Collaboration 3
* ECED 235 Introduction to Reading 3
* ECED 255 Assess of Child & Eval of Programs 3
* ECED 265 Guiding Young Children 3
* # EDUC 315 Multicultural Education 3 (prereq: ECED 115 & ENGL 111G)
* SPED 350 Intro to SPED in a Diverse Society 3 (prerequisite to SPED 450)
* EDLT 368 Integrating Technology w/Teaching 3

STUDENT TEACHING (12 credits) (Application Deadlines - Spring: March 9 - Fall: October 9)

** ECED 470 Student Teaching 6
** SPED 483 Student Teaching 6
**EARLY CHILDHOOD EDUCATION (36 Credit Hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ECED 215</td>
<td>Curr. Develpmt &amp; Implementation I</td>
<td>3</td>
<td>(ECED 220 is co-requisite)</td>
</tr>
<tr>
<td>* ECED 220</td>
<td>Practicum I – Infant/Toddler</td>
<td>2</td>
<td>(ECED 215 is co-requisite)</td>
</tr>
<tr>
<td>ECED 225</td>
<td>Practicum II – Pre-K/Kindergarten</td>
<td>3</td>
<td>(ECED 230 is co-requisite)</td>
</tr>
<tr>
<td>ECED 245</td>
<td>Professionalism</td>
<td>2</td>
<td>(ECED 225 is co-requisite)</td>
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</tbody>
</table>

**ECED SPRING BLOCK COURSES (taken together) (offered in the Spring semester only)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>** ECED 315</td>
<td>Research in Child, Growth, Dlmt &amp; Lrn (S)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** ECED 335</td>
<td>Family, Language &amp; Culture (S)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** SPED 450</td>
<td>Young Children w Diverse Abilities(S)</td>
<td>3</td>
<td>(SPED 350 is prerequisite)</td>
</tr>
<tr>
<td>** SPED 451</td>
<td>Assessment of Young Children (S)</td>
<td>3</td>
<td>(SPED 350 is pre-requisite)</td>
</tr>
</tbody>
</table>

**ECED TEACHING METHODS BLOCK (taken together) (offered in the Fall semester only)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>** ECED 440</td>
<td>Teach &amp; Learn Math &amp; Science (F)</td>
<td>4</td>
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</tr>
<tr>
<td>** ECED 455</td>
<td>Teaching &amp; Learn SS, FA &amp; Mov (F)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** RDG 350</td>
<td>Teach &amp; Learn Reading &amp; Writing(F)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** ECED 329</td>
<td>Teaching and Learning K-3(F)</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**MINIMUM CREDIT HOURS FOR DEGREE** 122

**MINIMUM UPPER DIVISION REQUIRED (300+)** 48

* Courses with an (*) are pre/co-requisites for Teacher Education Program (TEP).
# EDUC 315 must be completed prior to TEP portfolio submission.
** Double starred courses require admission to the Teacher Education Program (TEP).
$ The best time to take the NES Essential Academic Skills series of tests (Reading, Writing and Mathematics) is shortly after you have completed your English and Math courses.

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite and teaching field courses.

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the state wide common core.

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.

CHECKED BY ____________________________ R5/18