

CANDICE C. CARTER
Curriculum Vitae

EDUCATION

Ph.D. Curriculum and Instruction University of California, Riverside	1998
Cross-Cultural Language and Academic Development State of California	1995
MA Teaching and Learning Multicultural Teacher Education Program	1989 1984
BA History University of California, San Diego	1984

ADMINISTRATION

Saint Martin's University Associate Dean Graduate Director	January 2015 - 2017
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PROGRAM DEVELOPMENT AND ADMINISTRATION

University of North Florida	2007 - 2014
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Graduate Cognate in Conflict Transformation; 12 units for doctoral students.
Certificate in Conflict Transformation; 18 interdisciplinary units for all Masters,
Doctoral, and non-degree seeking graduate students.

Saint Martin's University	January 2015 - 2017
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Director of Graduate Programs
Master of Education Program
Master in Teaching Program
School Counseling Program

TEACHING

University of North Florida 1998 to 2014
Associate Professor
Director, Conflict Transformation Program
PreK-Primary and Elementary Program Area Leader
International Faculty Fellow

Menifee School District, Sun City, CA 1993 -1998
Title 1 Resource Teacher
Second Language Acquisition Teacher
Humanities Teacher
Taught Sixth, Seventh and Eighth Grade

Oceanside Unified School District, Oceanside, CA 1985-1993
District Mentor for History/Social Studies Instruction
Taught Second, Third, Fourth, Fifth and Sixth Grade

Graduate Courses Developed

Foundations of Conflict Transformation: an interdisciplinary course
Applied Transformation of Conflict: facilitation of practice in field
Practicum in Conflict Transformation: supervision of professional practice
Peace Education
Teaching All Children
Special Topics in Childhood Education

UNIVERSITY COURSES TAUGHT

Undergraduate

Language Acquisition Methods
Teaching Diverse Populations
The Learning Process
Introduction to Teaching
Reading in the Content Area
Social Studies Methods for Elementary Students
Student Teaching Internship, Domestic and International

UNIVERSITY COURSES TAUGHT (Continued)

Graduate

Language Acquisition Methods
 Foundations of Conflict Transformation
 Applied Transformation of Conflict
 Practicum in Conflict Transformation
 Teaching for Peace in the Nuclear Age
 Mentoring Urban Teachers
 The School As a Social System
 Sociological Bases of Education
 Teaching All Children
 Reading in the Content Area
 Reading Instruction of English Language Learners
 Special Methods in Teaching Social Studies
 Social Studies Methods for Elementary Students
 Field Study Methods for Researchers
 Research for Master's Thesis
 Directed Research, Doctorate in Educational Leadership

DISSERTATION SUPERVISION

Committee Member

Anna Elizabetha Magdalena Johanna Boshoff. (July 22, 2014).
Professional development of academic staff in private higher education. Unpublished doctoral dissertation, University of Pretoria, South Africa.

Karen Sihra. (April 2, 2013). *Ahimsa and humility in/for philosophy of education discourse*. Unpublished doctoral dissertation, University of Toronto, Canada.

Jarik E. Conrad. (August 4, 2006). *The relationship between emotional intelligence and intercultural sensitivity*. Unpublished doctoral dissertation, University of North Florida, USA.

Laurel Stanley (March 20, 2006). *Florida high stakes testing and graduation success*. Unpublished doctoral dissertation, University of North Florida, USA.

THESIS SUPERVISION

Chair

Mary Smith. (May 5, 2012). *Content analysis of conflict resolution curricula*. Unpublished thesis, University of North Florida.

FACULTY CONTACT PROGRAM

Faculty Contact, College of Education and Human Services, mentor for students

SERVICE

University of North Florida Faculty Service Award, 2008/2009

Fulbright Specialist in Education, Montería, Colombia

International Peace Research Association, Peace Education Commission Co-convenor

American Educational Research Association, Peace Education Special Interest Group,
Chair

National Council for the Social Studies Research Committee, Chair

Association for Conflict Resolution, Higher Education Standards Task Force

Jacksonville Human Rights Commission, Study Circle Facilitator

Jacksonville Sierra Club, Outings and Education Leader

Duval County Public Schools, SPIRIT Program Facilitator

University of North Florida, Conflict Transformation Program, Director

University of North Florida, Academic Programs Committee, Chair

University of North Florida, Distinguished Professor Selection Committee, Chair

University of North Florida, Provost's Task Force for Institutional Redesign

University of North Florida, Strategic Planning and Advisory Committee

University of North Florida, International Faculty Fellow, 2004/2005

University of North Florida, Latin America and Caribbean Council

University of North Florida, Fulbright Education Council

University of North Florida, Research Committee

University of North Florida, Diversity Committee

University of North Florida, Task Force for Distance Learning

University of North Florida, Task Force for International Education

University of North Florida, Task Force for Environmental Center

University of North Florida, Honors Council

University of North Florida, Faculty Sponsor of Amnesty International

University of North Florida, Student Government Budget and Allocations Committee

College of Education and Human Services, Leadership Team

College of Education and Human Services, Executive Committee, President

College of Education and Human Services, Long Range Planning Committee, Chair

College of Education and Human Services, Graduate Curriculum Committee, Chair

College of Education and Human Services, Diversity Standard Task Force, Chair

College of Education and Human Services, International Internships Committee

College of Education and Human Services, Long Range Planning Committee, Chair

College of Education and Human Services, Secondary Program Committee

College of Education and Human Services, Urban Teaching Residency Program

Department of Childhood Education, Promotion and Tenure Committee, Chair

Department of Childhood Education, Elementary Program Revision-Task Force, Chair

Department of Curriculum and Instruction, Elementary Education Program Leader

Department of Curriculum and Instruction, Development Committee, Chair

Department of Curriculum and Instruction, Steering Committee

Department of Curriculum and Instruction, Bylaws Development Committee

Department of Curriculum and Instruction, Promotion, Tenure and Merit Committee

Department of Childhood Education, Graduate Program Revision Task Force, Leader

SERVICE (Continued)

Global Peace, Editorial Board
Urban Education, Manuscript Reviewer
Curriculum Inquiry, Manuscript Reviewer
Equity and Excellence in Education, Manuscript Reviewer
Education, Citizenship and Social Justice, Manuscript Reviewer

PUBLICATIONS

Books

- Carter, C. C. (2015). *Social education for peace. Foundations, curriculum, and instruction for visionary learning*. New York: Palgrave Macmillan.
DOI: 10.1057/9781137534057
- Carter, C. C., & Pickett, L. (2014). *Youth literature for peace education*.
New York: Palgrave Macmillan. DOI: 10.1057/9781137359377
- Carter, C. C., & Kumar, R. (Eds.). (2010). *Peace philosophy in action*. New York:
Palgrave Macmillan. DOI: 10.1057/9780230112995
- Carter, C. C. (Ed.). (2010). *Conflict resolution and peace education:
Transformations across disciplines*. New York: Palgrave Macmillan.
DOI: 10.1057/9780230107830
- Canfield, J, Hansen, M. V., Carter, C. C., Palomares, S., Williams, L., & Winch,
B. (Eds.). (2005). *Chicken soup for the soul: Stories for a better world*.
New York: Simon & Schuster.
- Kauchak, D., Eggen, P., & Carter, C. C. (2002). *Introduction to teaching:
Becoming a professional*. Upper Saddle River, NJ: Prentice Hall.

Book Chapters

- Carter, C. C. (2015). Peace education about the lives of children. In P.
Thomas, P. Carr, J. Gorlewski & B. Porfilio (Eds.), *Pedagogies of
kindness and respect: On the lives and education of children* (pp. 161-
176). New York: Peter Lang.
- Carter, C. C. (2015). Standards and guidelines that influence conflict and
peace education. In Z. Gross & L. Davies (Eds.), *The contested role of
education in conflict and fragility* (pp. 187-201). Rotterdam: Sense.

Books Chapters (Continued)

- Carter, C. C. (2011). Peace-building education: Responding to contexts. In M. Nagler & M. Pilisuk (Eds.), *Peace movements worldwide, Vol. 3: Peace efforts that work and why* (pp. 112-123). Santa Barbara, CA: Praeger.
- Carter, C. C. (2010). Restorative practices for reconstruction. In C. C. Carter & R. Kumar (Eds.), *Peace philosophy in action* (pp. 163-184). New York: Palgrave Macmillan.
- Carter, C. C. (2010). Teacher preparation for peace education. In C. C. Carter (Ed.), *Conflict resolution and peace education: Transformations across disciplines*. (pp. 187-206). New York: Palgrave Macmillan.
- Carter, C. C., & Vandeyar, S. (2009). Teacher preparation for peace education in South Africa and USA: Constructing compassion and commitment. In C. McGlynn, M. Zemblas, Z. Bekerman, & A. Gallgher (Eds.), *Peace education and post-conflict societies: Comparative perspectives* (pp. 373-396). New York: Palgrave Macmillan.
- Carter, C. C. (2007). Teacher preparation for peacebuilding in USA and Northern Ireland. In Z. Bekerman & C. McGlynn (Eds.), *Addressing ethnic conflict through peace education* (pp. 245-258). New York: Palgrave Macmillan.

Refereed, Professional Journals

- Carter, C. C. (2012). Restorative practices as formal and informal education. *Journal of Peace Education*, 9(2), 1-15.
- Carter, C. C. (2012). Immigrant identity in teacher preparation: A curriculum analysis. *Teacher Education & Practice*, 25(4), 474-495.
- Carter, C. C. (2009). Choosing: Introduction. *Journal of Stellar Peacemaking*, 4(3). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2009). Democracy: Introduction. *Journal of Stellar Peacemaking*, 4(2). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2009). Solidarity: Introduction. *Journal of Stellar Peacemaking*, 4(1). Retrieved from <http://www.jsp.st>Refereed,
- Carter, C. C. (2008). Voluntary standards for peace education. *Journal of Peace Education*, 5(2), 141-155.
- Carter, C. C. (2008). Reframing: Introduction. *Journal of Stellar Peacemaking*, 3(3). Retrieved from <http://www.jsp.st>

Refereed, Professional Journals (Continued)

- Carter, C. C. (2008,). Listening: Introduction. *Journal of Stellar Peacemaking*, 3(2). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2008). Love: Introduction. *Journal of Stellar Peacemaking*, 3(1). Retrieved from <http://www.jsp.st>
- Koshmanova, T., Hapon, N., & Carter, C. C., (2007). Teacher candidate narratives about extreme social events: Implications for teacher education. *Teaching and Teacher Education*, 23(2), 215-225.
- Carter, C. C. (2007). Hope: Introduction. *Journal of Stellar Peacemaking*, 2(3). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2007). Creativity: Introduction. *Journal of Stellar Peacemaking*, 2(2). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2007). Persistence: Introduction. *Journal of Stellar Peacemaking*, 2(1). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2006). Process change: Introduction. *Journal of Stellar Peacemaking*, 1(3). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2006). Diversity: Introduction. *Journal of Stellar Peacemaking*, 1(2). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2006). Cross-border integration: Introduction. *Journal of Stellar Peacemaking*, 1(1). Retrieved from <http://www.jsp.st>
- Carter, C. C. (2004). Education for peace in Northern Ireland and the USA. *Theory and Research in Social Education*, special edition "Peace-building Citizenship Education" 32(1), 24-38.
- Koshmanova, T., Carter, C. C., & Hapon, N. (2004). Crisis-response discourse of prospective teachers. *Academic Exchange Quarterly*, 7(04), 250-255.
- Carter, C. C. (2004). Whither social studies? In pockets of peace at school. *Journal of Peace Education*, 1(1), 77-87.
- Carter, C. C. (2003). Prosocial music: Empowerment through aesthetic instruction. *Multicultural Perspectives*, 5(4), 38-40.
- Carter, C. C. (2002). Conflict resolution at school: Designed for construction of a compassionate community. *The Journal of Social Alternatives*, 21(1), 49-55.

Refereed, Professional Journals (Continued)

Carter, C. C. (1997). Integrated middle school humanities: A process analysis. *Teacher Education Quarterly*, 24(3), 55-73.

Proceedings

Carter, C. C. (2003, June). *Perspective extensions for cross-cultural conflict resolution*. Paper presented at the UNESCO Conference on Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace, Jyväskylä, Finland.

Book Reviews

Carter, C. C. (2016). Betty A. Reardon: Key texts in gender and peace. *Journal of Peace Education*, 16(2). DOI: 10.1080/17400201.2016.1200768

Carter, C. C. (2004). Educating beyond violent futures. *Journal of Peace Education*, 1(2), 247-249.

Carter, C. C. (2001). Playwrights of color. *Multicultural Perspectives*, 3(13).

ERIC Documents

Carter, C. C. (1999). *Conflict mediation at school: Peace through avoidance?* (Report No. UD033083). (ERIC Document Reproduction Service No. ED 433396).

Carter, C. C. & Mason, D. (1998). *A review of the literature on the cognitive effects of integrated curriculum*. (Report No. TM028413). (ERIC Document Reproduction Service No. ED 419 837)

PAPER PRESENTATIONS

Carter, C. C. (2017, April). *Literacy Instruction for Conflict Analysis and Response of Compassion*. Paper presented for the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, San Antonio, TX.

Carter, C. C. (2016, November). *Performing arts as conflict education: Damage prevention and recuperation*. Paper presentation at the biannual meeting of the International Peace Research Association, Freetown, Sierra Leone.

PAPER PRESENTATIONS (Continued)

- Carter, C. C. (2014, April). *Paths to peace education: Biographical comparisons across generations*. Paper presented for the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Carter, C. C. (2013, June). *Government standards for peace education: Puzzling the pieces of prescribed pedagogy*. Paper presentation at the XV Comparative Education World Congress. Buenos Aires, Argentina.
- Carter, C. C. (2012, November). *Standards and guidelines for peace education*. Paper presentation at the biannual meeting of the International Peace Research Association, Tsu, Japan.
- Carter, C. C. (2011, April). *Immigrant identity in teacher preparation: A curriculum analysis*. Paper presented for Division B, Curriculum Studies, at the annual meeting of the American Educational Research Association, New Orleans.
- Carter, C. C., & Ranhorn, S. (2010, April). *Restorative practices as formal and informal education in complex ecologies*. Paper presented for the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, Denver.
- Carter, C. C. (2009, April). *Empowerment of teacher candidates for inclusive civics instruction*. Paper presented for Division K, Teacher Preparation, at the annual meeting of the American Educational Research Association, San Diego.
- Carter, C. C., & Clay-Robison, S. (2009, April). *A review of youth literature for peace education*. Paper presented for the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, San Diego.
- Carter, C. C. (2008, July). *Teacher candidates preparing for peace education: Challenges and aids*. Paper presentation at the biannual meeting of the International Peace Research Association, Leuven, Belgium.
- Carter, C. C. (2007, October). *Teacher preparation for peace education*. Paper presented in the Symposium on Conflict Transformation: Theory and Practice for Peace in Troubled Times. University of North Florida, Jacksonville.

PAPER PRESENTATIONS (Continued)

- Carter, C. C., & Vandeyar, S. (2007, September). Teacher preparation for peace education in South Africa and USA: Constructing compassion and commitment. *Paper presented in the thematic group Transition, Conflict and Post-Conflict Societies at the congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina*
- Carter, C. C. (2007, April). *Peace education through tele-dramatics instruction: Implications for teacher education*. Paper presented for the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, Chicago.
- Carter, C. C. (2006, July). *Standards as guidelines for peace education: Developments and considerations*. Paper presentation at the biannual meeting of the International Peace Research Association, Calgary, Canada.
- Carter, C. C. (2005, November). *Standards as catalysts for social justice through education*. Paper presentation at the annual meeting of the National Association of Multicultural Education, Atlanta, Georgia.
- Carter, C. C. (2005, June). Teacher preparation for multicultural equity and conflict resolution in territories occupied by–isms. Paper presented for the invitational conference *Sustained Peace Educational Efforts for Social Cohesion in International Conflict and Post-Conflict Societies*, Hebrew University, Jerusalem, Israel.
- Carter, C. C. (2005, April). *The social justice, peace, and environmental education Standards/guidelines: Theory, research and international agreements*. Paper presented for the Critical Examination of Race, Ethnicity, Class and Gender special interest group at the annual meeting of the American Educational Research Association, Montréal, Canada.
- Carter, C. C., & Rogers, D. (2004, October). *Experiences for learning about and responding to social conflicts*. Paper presentation at the annual meeting of the National Association of Multicultural Education, Kansas City, Missouri.
- Carter, C. C. & Smith, A. (2004, July). *Preparation of teachers for proactive citizenship education*. Paper presented for the Peace Education Commission at the biannual meeting of the International Peace Research Association, Sopron, Hungary.

PAPER PRESENTATIONS (Continued)

- Carter, C. C. (2004, April). *The social justice, peace, and environmental education standards project*. Panelist for symposium of the Critical Examination of Race, Ethnicity, Class and Gender special interest group at the annual meeting of the American Educational Research Association, San Diego, CA.
- Carter, C. C. (2004, April). *Proposed standards for peace education*. Panelist for symposium of the Peace Education special interest group at the annual meeting of the American Educational Research Association, San Diego, CA.
- Carter, C. C., Koshmanova, T., & Hapon, N. (2004, April). *Teacher candidates' narratives about extreme social events: Implications for teacher education*. Paper presented for the session Narrative in Teacher Education Pedagogy and Curriculum at the annual meeting of the American Educational Research Association, San Diego, CA.
- Carter, C. C., & Ukpokodu, O. (2003, November). *Social studies methods course: Current challenges and approaches*. Presentation at annual meeting of the National Council for the Social Studies, Chicago, IL.
- Carter, C. C., & Stomfay-Stitz, A. (2003, April). *Accountability for social justice: How to write and use standards to foster social justice education*. Panelists at annual meeting of the American Educational Research Association, Chicago, IL.
- Stomfay Stitz, A., & Carter, C. C., & (2003, April). *Developing standards for social justice education*. Panelists at annual meeting of the American Educational Research Association, Chicago, IL.
- Carter, C. C. (2003, February). *Beyond books: Learning from the elderly and artists*. Paper presented at annual meeting of the Association of Teacher Educators, Jacksonville, Florida.
- Carter, C. C. (2002, November). *Peace education in social studies*. Paper presented at annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix, Arizona.
- Carter, C. C. (2002, November). *Prosocial music integration for character development*. Paper presented at annual meeting of the National Council for the Social Studies, Phoenix, Arizona.
- Carter, C. C. (2002, November). *Social studies methods course: Current challenges and approaches*. Paper presented at annual meeting of the National Council for the Social Studies, Phoenix, Arizona.

PAPER PRESENTATIONS (Continued)

- Carter, C. C. (2002, July). *Teacher education for peace: Identifying and addressing seeds of diversity conflicts*. Paper presented at the Biannual meeting of the International Peace Research Association, Suwon, South Korea.
- Carter, C. C. (2002, April). *Preparation of teacher candidates through required social action*. Paper presented at annual meeting of the American Educational Research Association, New Orleans, LA.
- Carter, C. C. (2001, November). *Assess and achieve through expression: Riding multicultural arts across subject borders*. Paper presentation at annual meeting of the National Association of Multicultural Education, Las Vegas, NV.
- Carter, C. C. (2001, April). *Integrating reflection in multicultural education: Expanding knowledge and preventing conflicts*. Paper presentation at annual meeting of the American Educational Research Association, Seattle, WA.
- Carter, C. C. (2001, March). *Music integration for diversity appreciation and peace*. Paper presented at Annual meeting of the Association for Supervision and Curriculum Development, Boston, MA.
- Carter, C. C. (2000, August). *Conflict resolution at school: Designed for construction of a compassionate community*. Paper presented at the Biannual meeting of the International Peace Research Association, Tampere, Finland.
- Carter, C. C. (2000, April). *Integration of prosocial music in k-university classes: Methods and outcomes*. Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, LA.
- Carter, C. C. (2000, April). *Distinct identities and perspectives: Learning to locate sources of bias and conflict*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Carter, C. C. (2000, February). *Peace education and conflict resolution: Ending and going beyond school violence*. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
- Carter, C. C. (1999, August). *Cross-cultural conflict resolution: Obtaining just agreements*. Paper presented at the meeting of the American Sociological Association, Chicago, IL.

PAPER PRESENTATIONS (Continued)

- Carter, C. C. (1999, March). *Conflict mediation at school: The influence of student characteristics*. Paper presented at the meeting of the American Educational Research Association, Montréal, Canada.
- Carter, C. C. (1999, March). *Conflict mediation at school: Peace through avoidance?* Paper presented at the meeting of the American Educational Research Association, Montréal, Canada.
- Carter, C. C. (1999, October). Prosocial music integration for nonviolent classrooms. In D. Thornburg (Organizer) *Children, Culture, and Violence* conference at Teachers College, Columbia University, New York.
- Carter, C. C. (1999, October). *Conflict mediation at middle school: Diversity and outcomes*. Paper presented at the meeting of the Society for Cross-cultural Research, Santa Fe, NM.
- Carter, C. C. (1998, September). *Conflict mediation at school: Closing the communication gaps*. Paper presented at the meeting of the California Educational Research
- Carter, C. C. (1998, April). *Limited language, minority culture, and gender participation in conflict mediation at school*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Carter, C. C., & Mason, D. (1997, March). *A review of the literature on the cognitive effects of curriculum integration*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

REFEREED PRESENTATIONS

- Carter, C. C. (2015, October). *Aspects of peace taught in literacy*. Fall Conference of the Washington State Council for the Social Studies, From Conflict to Collaboration, Edmonds, WA.
- Carter, C. C. (2015, September). *Future-oriented peace education*. Education and peace. European Peace Research Association Conference, Tromsø, Norway.
- Carter, C. C. (2012, October). *Pedagogy standards*. Higher education model standards. Symposium at the Annual meeting of the Association for Conflict Resolution, San Diego, CA.

REFEREED PRESENTATIONS (Continued)

Carter, C. C. (2007, February). *Teacher preparation for peace education*. Workshop for teacher educators at the annual meeting of the Association of Teacher Educators, San Diego, CA.

INVITED PRESENTATIONS

Carter, C. C. (2013, September). *Curriculum for peace education: Constructions with standards and guidelines*. Non-Violence and Peace Education Seminar. Shridhar University. Pilani, India.

Carter, C. C. (2012, August). *Conflict resolution in higher education*. Florida Organization of Women in Higher Education, Jacksonville, Florida.

Carter, C. C. (2012, July). *Peace education in a global context*. Fulbright Colombia forum. Universidad de Córdoba, Montería, Colombia.

Carter, C. C. (2009, May). *Women and peacebuilding*. National Organization of Women, Annual Conference of Florida Chapter, Jacksonville, FL.

Carter, C. C. (2009, March). *Peace education*. Symposium for the National Youth-at-Risk Conference, Savannah, Georgia.

Carter, C. C. (2009, March). *Peace education: Learning conflict transformation through the arts*. Presentation for the National Youth-at-Risk Conference, Savannah, Georgia.

Carter, C. C. (2008, March). *Building peace in our schools and communities: Components of peace education*. Symposium for the National Youth-at-Risk Conference, Savannah, Georgia.

Carter, C. C. (2007, April). *Compassionate communication*. Invited workshops for the San Benito High School, Hollister, California.

Carter, C. C. (2007, March). *Building peace in our schools and communities: Standards for peace education*. Symposium for the National Youth-at-Risk Conference, Savannah, Georgia.

Carter, C. C. (2007, January). *Peace education*. Invited workshop for the Global Schools Project of the Kiran C. Patel Center for Global Solutions, University of South Florida, Tampa, Florida.

INVITED PRESENTATIONS (Continued)

Carter, C. C. (2006, October). *Publication of true peace stories*. Invited workshop for the Mayor's Summit on Race, Culture and Human Relations, Tallahassee, Florida.

Carter, C. C. (2006, April). *Social justice, peace, and environmental standards: Vision and Accountability for education in the public interest*. Invited panellist for symposium of the Critical Educators for Social Justice Special Interest Group at the annual meeting of the American Educational Research Association, San Francisco.

Carter, C. C. (2006, March). Conflict transformation and peace education. Presentation in the panel "Why is peace so difficult? – A local perspective", at *The peace puzzle: Where do you fit in?* Conference sponsored by Wage Peace, Jacksonville, Florida.

Carter, C. C. (2006, January). *Peace-focused social education*. Invited presentation for the College and University Faculty Assembly of the National Council for the Social Studies. Gainesville, Florida.

Carter, C. C. & Williams, L. (2005, December). *Building a better world in San Diego*. Historical presentation at the annual meeting of the Peace Resource Center of San Diego and The Church of the Brethren, San Diego, California.

Carter, C. C. (2005, April). *Peace education: Research, theory, practice and standards*. Invited panellist for symposium of the Peace Education Special Interest Group at the annual meeting of the American Educational Research Association, Montréal, Canada.

Carter, C. C. (2003, September). *Interactive social education*. Presentation to Young Hoon Primary School, Seoul, South Korea.

Carter, C. C. (2000, March). *Preparing teachers for culturally and linguistically diverse classrooms*. Presentation at the annual meeting of the Florida Association of Multicultural Education, Dania, FL.

INVITED INTERVIEWS

Television

Comcast Cable Channel 29. (May 15, 2006). Peace education. *Civil Discourse*.

WJXT Channel 4. (April 23, 2007). *The Morning Show*.

WJXT Channel 4. (September 9, 2005). *The Morning Show*.

Radio

- UNICOR, (June 27, 2012). Women, violence and education. *HORA G*.
Montería, Colombia.
- National Public Radio, WJCT. (February 4, 2006). *In Context*.
- WZNZ, (August 28, 2007). *Down to Business Andy Johnson*
- WZNZ, (September 30, 2007). *Down to Business Andy Johnson*

Newspaper

- Lovejoy. N. (May 2, 2007). SBHS students learn how to use conflict resolution in daily life. Schools. *Hollister Free Lance* p.1. Retrieved at http://www.sanbenitocountytoday.com/news/schools/sbhs-students-learn-how-to-use-conflict-resolution-in-daily/image_5497cf1f-b853-506c-a15b-47107da58928.html
- Smith III, R. D. (November 15, 2005). Playing chicken. *Folio Weekly* p. 12.

ONLINE FEATURES

- Chicken Bones: A Journal for Literary & Artistic African-American Themes*.
“Performing Arts-based Resources for Teaching.” Available at www.nathanielturner.com/peacestories.htm

FUNDED GRANTS

- Washington Professional Education Standards Board, (2016). \$5000.
Diversifying the Teacher Workforce.
- University of North Florida, Course Development Grant. (2009). \$7000.
- University of North Florida, Reilly Fellowship, Irish Studies Program. (2003). \$2500.
- University of North Florida, Course Development Grant. (2003). \$5000.
- University of North Florida, Course Enhancement Grant. (2001). \$5000.

MEMBERSHIPS

- American Association of Colleges for Teacher Education
International Peace Research Association
American Educational Research Association
National Council for the Social Studies
National Association of Multicultural Education
Association of Teacher Educators
Peace History Society