

New Mexico State University
Speech-Language Pathology Master's Program

Selection Guidelines

1. Application to the program requires a portfolio that **must contain** the following documentation before it will be reviewed: (1) Two official copies of your undergraduate transcript with cumulative GPA, (2) GRE scores (verbal, quantitative, and analytical/writing), (3) three letters of reference, (4) personal statement, and (5) résumé. **Please note:** If you have completed any graduate coursework, please also submit two official copies of your *graduate transcript* with your application.
 - Your cumulative **GPA** will be used in calculations. The undergraduate GPA may be computed on the last 40 hours of coursework in a communication disorders major if appropriate. For students without an undergraduate CD major, only a cumulative GPA will be used.
 - If the **GRE** is taken more than once, the highest verbal and analytical scores will be used.
 - At least two of the three **letters of reference** must be from professors in your major.
 - The **personal statement** (addressed to the CD Graduate Program Admissions Committee) should be no more than two typewritten pages. The content of the personal statement should address how you became interested in speech-language pathology; aspects of the profession that you find intriguing; critical consciousness of ethnic, disability, age, gender, and socioeconomic diversity; and other information that would help convince the review committee of your commitment to the field of speech-language pathology and the program at **New Mexico State University (NMSU)**.
 - The **résumé** should supplement your transcript and personal statement by listing educational background, experience in work settings, campus activities (membership and offices held), volunteer experiences, and specific skills (e.g., fluency in other languages).
2. The CD Graduate Program Admissions Committee will review portfolios within 2 weeks of the deadline for Fall 2010 applications.
3. Each component of the application will be rated individually by the CD Graduate Program Admissions Committee members using a 5-point scale.

<u>Rating</u>	<u>GPA</u>	<u>Rating</u>	<u>GRE-V</u> <u>GRE-A</u>	<u>Rating</u>	<u>GRE Analytical/</u> <u>Writing Score</u>
5	3.75-4.00	5	1000+	5	5/6
4	3.50-3.74	4	940-990	4	4
3	3.25-3.49	3	880-930	3	3
2	3.16-3.24	2	810-870	2	2
1	3.00-3.15	1	700-800	1	1

The personal statement, letters of reference and résumé will also each be rated using a **5 point scale**.

- Computation of an overall application for admission score will be completed as follows:
 - The GPA rating will be multiplied by a factor of 2;
 - the GRE V+Q combined score rating, the GRE Analytical/Writing score rating, the personal statement rating, and the résumé rating will each be multiplied by a factor of 1; and
 - an averaged rating for the letters of reference will be multiplied by a factor of 1.
 - Applicants will be offered positions by application score rank until the yearly admission goal is met (admission goals vary from year to year). The CD Program Graduate Admissions Committee may consider multiple factors in addition to the application for admission score in order to determine who will be admitted to the program.
 - If you are not admitted and wish to re-apply in a subsequent year, you must re-submit the entire portfolio.
4. Students will be notified of their status, in writing, by the CD Program Director and the Dean of the Graduate School
 5. Each new graduate student will be assigned to a CD graduate faculty member for academic advising.
 6. Students who are not accepted to the Communication Disorders Master's Program may contact the CD Program Director or the CD Graduate Admissions Contact to discuss re-application procedures.