New **M**exico **S**tate **U**niversity

Speech-**L**anguage **P**athology **M**aster's **P**rogram

Letter of Reference

_____ _____ _____ _____

Last Name First MI/Maiden SS#

In compliance with the Federal Privacy Right of Parents and Students (Buckley Amendment), any recommendation or letter that becomes a part of the record for enrolled students will be available to the student, unless the student has signed a waiver of the Student's Right of Access. If you wish to waive your right of access to this recommendation, please sign here:

_____ _____

Name Date

Applicants: please complete the above information and give the form to a former or current instructor or professor acquainted with your academic studies and clinical experiences.

Writers of reference: please complete this form using the following scale (in relation to other senior level students you have known) to rate the characteristics listed below. *Place this form in an envelope with the candidate's name written on the front and your signature across the back of the sealed envelope. Give the envelope to the candidate to include in the self-contained application packet.*

Ratings: 5 = upper 10% (Exceptional); **4** = upper 25% (Above Average); **3** = middle 50% (Average); **2** = lower 25% (Below Average); **1** = lower 10% (Non-competitive); **x** = inadequate knowledge to rate.

Characteristics:

_____ Academic performance in Communication Disorders coursework
_____ Ability to apply theory to practice
_____ Ability to conduct research
_____ Ability to work collaboratively
_____ Ability to work independently
_____ Critical thinking, problem solving, and decision making
_____ Emotional maturity and stability
_____ Honesty and trustworthiness
_____ Imagination and creativity
_____ Interpersonal skills
_____ Motivation and perseverance toward educational goals
_____ Oral communication skills
_____ Organizational skills
_____ Participation in local chapter of NSSLHA
_____ Professional potential
_____ Reliability and dependability
_____ Responsiveness to constructive criticism
_____ Self-reliance and initiative
_____ Technological skills
_____ Written communication skills
_____ Overall potential as a graduate student

It would be helpful if you could cite special indications bearing upon the applicant's qualifications. Please use the back of this form or attach a letter for your comments.

I have been acquainted with the applicant during the period of: _____ to _____ as: (teacher, advisor, supervisor, other_____). I believe I know the applicant: _____casually, _____well, _____very well.

_____ _____

Name (print/type), position/degree/certification Institution

_____ _____ _____

Address Phone # e-mail address

_____ _____

Signature Date

revised 08/07