

Curriculum Vita for **Enedina Garcia Vázquez**

Education

The University of Iowa Minor areas: Special Education, Counseling And Human Development Internship: Grant Wood AEA, The University Counseling Service - Iowa	School Psychology	Ph.D. 1990
The University of Texas at San Antonio Certified: Bilingual Teacher Education, English as a Second Language	Bicultural/ Bilingual Studies	M.A. 1983
Southwest Texas State University Certified: Elementary Education, Texas	Elementary Education	B.S. 1979

Professional Experience(s)

1999 – present	University Fellowship Coordinator/ Associate Director	New Mexico State University Honors Program Las Cruces, New Mexico
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Responsibilities include recruiting and preparing undergraduate students for major national and international fellowships including but not limited to Rhodes, Marshall, Truman, Goldwater, and Udall. In addition, the Fellowship Coordinator chairs the university wide fellowship committee. As Associate Director I assist the director in various roles related to the functioning of the Honors Program.

1998 - present	Associate Professor	New Mexico State University The College of Education Counseling and Educational Psychology Las Cruces, New Mexico
1995 - 1998	Assistant Professor	New Mexico State University The College of Education Counseling and Educational Psychology Las Cruces, New Mexico

Major responsibilities include teaching five courses per year, advising graduate students, directing Ed.S. theses/equivalency projects and Ph.D. dissertations, supervising and training counseling and psychology students, service, and maintaining a line of scholarly activity. Serve as Training Director for the School Psychology program.

1993 - 1995	Assistant Professor	The University of Iowa The College of Education Psychological & Quantitative Foundations Iowa City, Iowa 52242
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Member of School Psychology Program. Major responsibilities include teaching two courses per year, advising graduate students, directing Ed.S. theses/equivalency projects and Ph.D. dissertations, supervising and training school psychology students, service, and maintaining a line of scholarly activity.

Publications

Lopez, E.J., Garcia-Vazquez, E. & Melroy, L. (In Press). Acculturation and self-concept among Mexican-American adolescents, *Border Walking Journal*.

García-Vázquez, E., Vázquez, L. A., & Ling, N. D. (1999). The impact of skin color among bi-ethnic/Latino adolescents. Border Walking Journal, 3,44-52.

García-Vázquez, E., Vázquez, L. A., López, I. C., & Ward, W. (1999). Language proficiency and academic success: Relationship between proficiency in two languages and achievement among Mexican-American students. Bilingual Research Journal,21,397-409.

Vázquez, L. A., García-Vázquez, E., Sanchez, P. J., & Sierra, A. S. (1998). Acculturative stress in university students: The impact of ethnic loyalty and skin color. Borderwalking Journal, 2, 37-46.

Vázquez, L. A. & García-Vázquez, E. (1998). The impact of the differential social power system on Latinos attitudes toward the high school and community college experience. The Journal of Community College Research and Practice 22. 1-10.

García-Vázquez, E., Vázquez, L. A., & Huang, C. (1998). Psychological factors and language: Impact on Mexican-American students. College Student Journal, 32, 6 -18.

Vázquez, L. A., García-Vázquez, E., Bauman, S. A., & Sierra, A. S. (1997). Skin color, acculturation, and community interest among Mexican-American students: A research note. Hispanic Journal of Behavioral Science, 19, 377-386.

Book Reviews in Contemporary Psychology (An APA Journal)

García-Vázquez, E. (1997). In other words: Not just a song. Review of In other words: The Science and Psychology of second-language acquisition(1st ed.) by Ellen Bialystok, & Kenji Hakuta, (Eds.). New York: Basic Books, 246 pp. Contemporary Psychology, 42, 260-261.

García-Vázquez, E. (1996). Literacy: A Broader Definition. Review of Literacy: A Redefinition (1st ed.) by Nancy J. Ellsworth, Carolyn N. Hedley, & Anthony N. Baratta, (Eds.). Hillsdale, New Jersey: Lawrence Erlbaum Associates, 238 pp. Contemporary Psychology, 41, 581-582.

Chapters

Vázquez, L. A., & García-Vázquez, E. (2001). The impact of phenotype on gender and class for Hispanic Americans: Implications for counseling. In D. B. Pope-Davis & H. L. K. Coleman, Eds., The intersection of race, gender, and class: Implications for counselor training. California: Sage Publications.

Ehly, S. W., & García-Vázquez, E. (1998) Peer counseling. In K. Topping & S. W. Ehly (Eds.) Peer assisted learning. Mahwah NJ USA & London UK: Lawrence Erlbaum Associates

Ehly, S. W. , & García-Vázquez, E. (1998). Groups in the school context. In K.C. Stoiber & T. R. Kratochwill (Eds), Handbook of group intervention for children and families. Boston: Allyn & Bacon.

García-Vázquez, E., & Ehly, S. W. (1995). Best Practices in School Psychology, III, Alex Thomas and Jeff Grimes (Eds.). NASP Publications.

Non-Refereed Publications

Arroyos, E. C., & García-Vázquez, E. (1997). The impact of acculturation type, stress, and social support on Mexican-American adolescents. NMSU McNair Journal.

Professional Presentations

National

Summer, 2001 Religiosity, acculturation and acculturative stress among Mexican Americas, American Psychological Association National Conference, San Francisco, CA.

- Summer, 2000 Preventing sexual assault: Impact of an intervention on adolescent attitudes, beliefs, and self-reporting behavior. American Psychological Association National Conference, Washington, DC.
- Summer, 1999. Impact of skin color on perceived discrimination among bi-ethnic adolescents. American Psychological Association National Conference, Boston, MA.
- Summer, 1998. The impact of skin color, self-esteem, and acculturation on the self-expressiveness of Mexican-American adolescents. American Psychological Association National Conference, San Francisco, CA.
- Summer, 1997. Prevention Opportunities for Counseling Psychologists Through School Mental Health Services. American Psychological Association National Conference, Chicago, IL.
- Summer, 1997. Acculturation Type, Gender, Social Support, Stress and Mexican-American Adolescents. American Psychological Association National Conference, Chicago, IL.
- Summer, 1997. Skin Color, Acculturation, and Community Interests. American Psychological Association National Conference, Chicago, IL.
- Spring, 1997. Acculturation, Stress, and Social Support Among Mexican-American Adolescents. National Conference on Undergraduate Research, San Antonio, TX.
- Fall, 1996. Acculturation, Stress, and Social Support Among Mexican-American Adolescents. National McNair Research Conference, Wisconsin.
- Summer, 1996. Ethical Issues: School and Counseling Psychology. American Psychological Association National Conference, Washington, D.C.

Grants/ Innovative Programs

Title/Grant Agency/Date

			<u>Amount Funded</u>
Department of Health & Human Services: Public Health Service	Consequences of Summer '99 Child Neglect: Education and social emotional impact		\$157,000 (Not Funded)
U. S Dept. Of Education	Bilingual Education: Teachers & Personnel Grants	Spring, '99	\$970,337 (Not Funded)
Commission on Higher Education	Research & Public Service Project resubmitted	Spring, '99	\$170,539 (Not Funded)
McNair Scholar Program	New Mexico State University	Summer I, '99	\$1300 (Funded)
Department of Health & Human Services	National Institute on Alcohol Abuse and Alcoholism	Fall, '99	\$741,647 (Not Funded)
New Mexico State Department	Special Education	Spring, '98	\$43,000 (Funded)
Commission on Higher Education	Research & Public Service Project	Spring, '98	\$170,538 (Not Funded)
Planning Grant Proposal Submitted	National Initiative of the DeWitt Wallace - Reader's Digest Fund	Summer, '97	\$65,000 (Not Funded)
McNair Scholar Program	New Mexico State University	Summer, '97	\$1300 (Funded)

McNair Scholar Program	New Mexico State University	Summer, '96	\$1300 (Funded)
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Professional Service

2001-	National Association of School Psychologists	Site Reviewer
2000-	Journal of Multicultural Counseling & Development	Ad Hoc Reviewer
1998-	Bilingual Research Journal	Editorial Board
1997 -	Hispanic Journal of Behavioral Sciences	Editorial Board
1997-	Hispanic Journal of Behavioral Sciences	Ad Hoc Reviewer

International

1999-	Camino Real de Tierra Adentro VI International Conference	Organizing Committee
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National

2001 -	Trainers of School Psychologists	Committee Member
2000 -	American Psychological Association Division 45	Executive Council Member at Large
1999	Children, Youth, & Families – APA Division 16	Committee Member

University

2001-	Provost Search Committee	Member
2000-	Faculty Senate	Member
1999-2000	McNair Program – NMSU Patricia Madrid	Mentor
1999-	University Fellowships Committee –	Chair
1999-2000	Hispanic Caucus -	President
1998-	University Fellowships Committee -	Member
1998-1999	Executive Vice President Search Committee - NMSU	Member
1996-2000	Hispanic Caucus Scholarship	Member
1996-1997	McNair Program-NMMS Elsa Arroyo	Mentor

College

2000-	College Council - Budget Committee	Chair
2000	College Council - Research Committee	Chair
1998-	College Council – Research Committee	
1997-1998	Dean's Advisory Committee	

Professional Awards

Phi Kappa Phi (2001) - nominated
 2000 Outstanding Young Scientists Award (2000)
 Who's Who Among America's Teachers (1998)
 NMSU College of Education - Dean's Scholarship Award ('97 - '98)
 Who's Who Among Students in American Colleges & Universities
 Phi Delta Kappa
 Iowa School Psychology Student of the Year
 Outstanding Young Woman of America

Membership(s)

American Psychological Association – Div. 45
 Trainers of School Psychologists