

Analysis: Spring 2002 Cooperating Teacher Evaluations of Student Teachers.

Note: This is the first year this data has been analyzed. We intend to continue this analysis of spring

Secondary Student Teachers (N=27)

Conceptual Framework and NCATE Standards assessed on a 3-point scale



- 2.98 = average score of all (26) items relating to pedagogical knowledge (Grounded Thinker)
- 2.98 = average score of all (94) items relating to pedagogical skills (Effective Practitioner)
- 2.97 = average score of all (5) items relating to content knowledge (Grounded Thinker/Content Specialist)

- 2.98 = average score relating to student assessment activities (15 items)
- 2.97 = average score relating to use of technology (Technology) (20 items)
- 2.98

- 2.97 = average score for 11 items relating to "Problem Solver"
- 2.96 = average score for 17 items relating to "Reflective Practitioner"
- 2.99 = average score for 9 items relating to "Critical Thinker"
- 2.99 = average score for 15 items relating to "Disposition"



Elementary Student Teachers (N=63)

Conceptual Framework and NCATE Standards assessed on a 4-point scale

- 3.30 = average score of all (7) items relating to pedagogical knowledge (Grounded Thinker)
- 3.28 = average score of all (49) items relating to pedagogical skills (Effective Practitioner)
- 3.26 = average score of all (10) items relating to content knowledge (Grounded Thinker/Content Specialist)

- 3.27 = average score relating to student assessment activities (12 items)
- 3.29 = average score relating to use of technology (Technology) (5 items)
- 3.13

- 3.23 = average score for 11 items relating to "Problem Solver"
- 3.28 = average score for 12 items relating to "Reflective Practitioner"
- 3.27 = average score for 9 items relating to "Critical Thinker"
- 3.36 = average score for 13 items relating to "Disposition"

Special Education Student Teachers (N=11)
Conceptual Framework and NCATE Standards assessed on a 4-point scale



- 3.60 = average score of all (10) items relating to pedagogical knowledge (Grounded Thinker)
- 3.70 = average score of all (10) items relating to pedagogical skills (Effective Practitioner)
- 3.50 = average score of all (2) items relating to content knowledge (Grounded Thinker/Content Specialist)

- 3.63 = average score relating to student assessment activities (8 items)
- 3.54 = average score relating to use of technology (Technology) (12 items)
- 3.65

- 3.64 = average score for 5 items relating to "Problem Solver"
- 3.59 = average score for 2 items relating to "Reflective Practitioner"
- 3.61 = average score for 6 items relating to "Critical Thinker"
- 3.84 = average score for 4 items relating to "Disposition"



Early Childhood Student Teachers (N=10)
Conceptual Framework and NCATE Standards assessed on a 4-point scale

- 3.73 = average score of all (6) items relating to pedagogical knowledge (Grounded Thinker)
- 3.70 = average score of all (24) items relating to pedagogical skills (Effective Practitioner)
- 3.80 = average score of all (4) items relating to content knowledge (Grounded Thinker/Content Specialist)

- 3.54 = average score relating to student assessment activities (3 items)
- na = average score relating to use of technology (Technology) (0 items)
- 3.75

- 3.56 = average score for 4 items relating to "Problem Solver"
- 3.75 = average score for 2 items relating to "Reflective Practitioner"
- 3.80 = average score for 3 items relating to "Critical Thinker"
- 3.80 = average score for 9 items relating to "Disposition"