



**NEW MEXICO STATE UNIVERSITY  
COLLEGE OF EDUCATION**

**COMPETENCIES FOR ENTRY LEVEL SECONDARY TEACHERS**

Adopted by the State Board of Education July 1, 2000

Student \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_  
Cooperating Teacher \_\_\_\_\_ NMSU Supervisor \_\_\_\_\_.

Please indicate with a check mark the level of performance attained by the student teacher. In the space provided comment on the student teacher strengths and those areas in need of improvement.  
S=Satisfactory, US=Unsatisfactory, AG=Area of Growth, NO=Not Observed

**COMPETENCIES FOR ENTRY LEVEL SECONDARY TEACHERS**

1. <u>Professionalism: The teacher...</u>	PERFORMANCE			
	S	US	AG	NO
A. Is knowledgeable of and understands the expectations for educators as positive community members.				
B. Reflects on analyzes, and evaluates the effect of choices and actions on others, including students, parents, and other professionals in the learning community and uses this knowledge to improve the learning process.				
C. Seeks opportunities to grow professionally, including participation in professional organizations and development opportunities such as conferences, workshops classes and research, and uses this information to improve professional practices.				
D. Researches current educational issues then practices and applies them in the classroom.				
E. Understands his/her role in the educational decision-making process as an advocate for children, school, district, community, and self.				
F. Is aware of and adheres to the New Mexico Code of Ethics for educators.				
G. Demonstrates awareness of relevant legal requirements of teachers and schools.				
H. Demonstrates an awareness of the structure of local, state, and federal agencies and educational systems.				
I. Utilizes professional organizations as a learning tool to increase professional knowledge.				
J. Interacts as a member of school -and/or district - wide instructional team.				

**This section relates to the Conceptual Framework Key Concepts: Effectiveness/Diversity**

**This section relates to the Conceptual Framework Goals and Objectives: Effectiveness/Practitioner/Reflective Practitioner**

**2. Instructional Planning and Implementation: The teacher...**

	S	US	AG	NO
A. Understands learning theory, subject matter, and curriculum development and uses this knowledge in planning instruction to meet curriculum goals				
B. Takes into account the physical, social, emotional, cognitive, and linguistic development of students when planning instruction.				
C. Plans learning opportunities, recognizing the various learning styles of individuals/groups, according to the nature of the content being taught.				
D. Creates short - and long term plans that are linked to student needs, performance and learning styles.				
E. Integrates into all curriculum planning, delivery, assessment strategies and materials that recognize and build upon the strengths of diverse cultures, languages, traditions, environment, and background.				
F. Understands areas of exceptionality in learning.				
G. Integrates a variety of technologies into planned activities.				
H. Plans activities to promote creativity and independent thinking.				
I. Prepares and uses assessment strategies and instruments appropriate to the learning outcomes being evaluated.				
J. Evaluates lesson plans through observation of classroom interactions, questioning, and analysis of student work.				
K. Utilizes diagnostic data to help develop instructional programs as part of an instructional team.				
L. Integrates and applies content area concepts across all areas of the curriculum.				
M. Understands that federal statutes, state statutes, state board regulations and local curriculum guidelines are the basis for instruction for all content areas.				
N. Demonstrates the ability to use academic content in planning, implementation, instruction, and assessment.				

**This section relates to the Conceptual Framework Key Concepts: Effectiveness/Diversity**

**This section relates to the Conceptual Framework Goals and Objectives: Critical Thinker/Problem Solver/Content Specialist**

**3. Classroom Management: The teacher...**

	S	US	AG	NO
A. Arranges the physical environment for optimal learning and safety.				
B. Provides a safe classroom environment where individual differences are respected.				
C. Develops and implements effective classroom management techniques.				
D. Demonstrates an awareness of classroom interactions.				
E. Demonstrates effective use of preventive management techniques.				
F. Uses various signals and cues to assist in effective classroom management.				
G. Effectively manages transition times.				
H. Models and expects positive social interaction with students that encourage a productive learning environment.				
I. Uses techniques that develop positive self-esteem, social and emotional skills and character traits necessary for healthy, productive individuals and positive social interactions.				
J. Manages time and materials effectively to minimize distraction and disruption for optimal student involvement.				
K. Collaborates with specialists, support personnel, parents, and administrators in an interdisciplinary manner for the success of the individual student.				
L. Uses data collection techniques to document student behavior.				

**This section relates to the Conceptual Framework Key Concepts: Effectiveness/Partnerships**

**This section relates to the Conceptual Framework Goals and Outcomes: Problem Solver/Leader/Reflective Practioner/Critical Thinker**