



## Demonstrates How Employer Survey Questions Relate to the Unit's Conceptual Framework.

1. How many New Mexico State University College of Education first-year teachers have you hired in the past three years? \_\_\_\_\_ Demographics
2. Please check the appropriate area(s) for which you have hired NMSU graduates: Demographics
- \_\_\_\_ 1. Early Childhood  
\_\_\_\_ 2. Special Education (Grade level) \_\_\_\_\_  
\_\_\_\_ 3. Elementary Education (Grade level) \_\_\_\_\_  
\_\_\_\_ 4. Secondary Education (Grade level/subject) \_\_\_\_\_  
\_\_\_\_ 5. Other (Please specify) \_\_\_\_\_
3. What is the population of the school? Demographics
- \_\_\_\_ 1. 1-300                      \_\_\_\_ 4. 901-1200  
\_\_\_\_ 2. 301-600                  \_\_\_\_ 5. 1201-1500  
\_\_\_\_ 3. 601-900                  \_\_\_\_ 6. 1501 plus
4. Indicate the state in which you are located: Demographics
- \_\_\_\_ 1. New Mexico              \_\_\_\_ 4. California  
\_\_\_\_ 2. Texas                      \_\_\_\_ 5. Colorado  
\_\_\_\_ 3. Arizona                    \_\_\_\_ 6. Other (Please specify) \_\_\_\_\_
5. Which of the following best describes the degree of satisfaction you feel regarding the preparation of the NMSU graduates? Demographics
- \_\_\_\_ 1. Very Satisfied              \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                  \_\_\_\_ 4. Very Unsatisfied
6. To what degree are NMSU graduates prepared in the following areas:
- A. Classroom management and organization Demographics
- \_\_\_\_ 1. Very Satisfied              \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                  \_\_\_\_ 4. Very Unsatisfied  
C: Effectiveness  
G&O: Problem Solvers/Reflective Practitioners
- B. Working with a diverse student population Demographics
- \_\_\_\_ 1. Very Satisfied              \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                  \_\_\_\_ 4. Very Unsatisfied  
C: Diversity  
G&O: Reflective Practitioners
- C. Working with students with disabilities Demographics
- \_\_\_\_ 1. Very Satisfied              \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                  \_\_\_\_ 4. Very Unsatisfied  
C: Diversity  
G&O: Reflective Practitioners/Problem Solvers

D. Integrating technology for instructional use

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Technology Proficient Educators

E. Planning classroom experiences to facilitate student learning

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Reflective Practitioners/Effective Practitioners

F. Modifying instructional strategies based on student learning

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Reflective Practitioners/Effective Practitioners

G. Assessing student learning

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Effective Practitioners

H. How satisfied are you with the student learning that took place in the classroom?

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Reflective Practitioners/Effective Practitioners

I. Integrating various subject areas (e.g., social studies/language arts)

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Grounded Thinkers/Content Specialists

J. Knowledge of subject matter (i.e., history, math, etc.)

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Grounded Thinkers/Content Specialists

K. Integration of subject matter and instructional practices

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Content Specialists/Effective Practitioner

L. Accommodating students' learning styles

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Reflective Practitioners/Effective Practitioners

M. Creating interest in learning using real-world situations

\_\_\_\_ 1. Very Satisfied                      \_\_\_\_ 3. Unsatisfied  
\_\_\_\_ 2. Satisfied                      \_\_\_\_ 4. Very Unsatisfied

C: Effectiveness

G&O: Reflective Practitioners/Effective Practitioners

N. Communicates effectively with parents

\_\_\_\_\_1. Very Satisfied                      \_\_\_\_\_3. Unsatisfied  
\_\_\_\_\_2. Satisfied                      \_\_\_\_\_4. Very Unsatisfied

C: Effectiveness

G&O: Effective Practitioners

O. Communicates effectively with the community

\_\_\_\_\_1. Very Satisfied                      \_\_\_\_\_3. Unsatisfied  
\_\_\_\_\_2. Satisfied                      \_\_\_\_\_4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Educational Leaders/Effective Practitioners

P. Communicates expectations to students

\_\_\_\_\_1. Very Satisfied                      \_\_\_\_\_3. Unsatisfied  
\_\_\_\_\_2. Satisfied                      \_\_\_\_\_4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Educational Leaders

Q. Interacts effectively with peers

\_\_\_\_\_1. Very Satisfied                      \_\_\_\_\_3. Unsatisfied  
\_\_\_\_\_2. Satisfied                      \_\_\_\_\_4. Very Unsatisfied

C: Effectiveness/Educators

G&O: Educational Leaders

R. Problem solver (seeks assistance when appropriate)

\_\_\_\_\_1. Very Satisfied                      \_\_\_\_\_3. Unsatisfied  
\_\_\_\_\_2. Satisfied                      \_\_\_\_\_4. Very Unsatisfied

C:

Effectiveness/Partnerships/Collaboration

G&O: Problem Solver

7. Do you have any suggestions for improving the College of Education's Teacher Education Program?

8. In your opinion, what are some of the strengths of the NMSU graduate(s) you recently employed?

9. In your view, what are some of the weaknesses of the NMSU graduate(s) you recently employed?

10. What one area concerning teacher education would you include in the preparation for future teachers?

11. How would you rate the attitude of the beginning teacher toward the profession?