

Family and Community Collaboration

Mid /Final

- ___ / ___ Establishes frequent contact with family members through a variety of communication strategies.
- ___ / ___ Treats information about children and families confidentially.
- ___ / ___ Respects values, culture, and priorities of families.
- ___ / ___ Incorporates families' desires/goals for children into classroom or intervention strategies.
- ___ / ___ Promotes active involvement of families and community members.
- ___ / ___ Is able to plan, gather resources and conduct family conferences.

Developmentally Appropriate Content and Curriculum Implementation

Mid /Final

- ___ / ___ Plans curriculum based on children's learning needs and articulates goals for each child.
- ___ / ___ Uses a variety of developmentally appropriate teaching strategies and resources to meet goals.
- ___ / ___ Plans and provides experiences that integrate the content areas for meaningful learning.
- ___ / ___ Plans for and implements participation of each child.
- ___ / ___ Modifies the environment and provides special adaptive equipment and materials to meet individual needs.
- ___ / ___ Uses physical space, materials and resources that encourage play and active exploration.
- ___ / ___ Provides and uses anti-bias materials and experiences that reflect child's culture and community.

Assessment of children and programs

Mid /Final

- ___ / ___ Uses effectively a wide range of assessment strategies in natural settings, including observation, to develop a complete description of each child.
- ___ / ___ Maintains appropriate records of children's development and behavior.
- ___ / ___ Involves the family and, as appropriate, multidisciplinary team members in assessing child strengths and needs to set learning goals.

Professionalism

Mid /Final

- ___ / ___ Is dependable, punctual and shows initiative.
- ___ / ___ Appears confident in own abilities.
- ___ / ___ Exhibits flexibility; has comfort with ambiguity.
- ___ / ___ Has ability to be reflective and use critical thinking skills.
- ___ / ___ Is able to articulate perspective of others (e.g. the child, family member, teacher, staff, principal/director).
- ___ / ___ Understands and utilizes communication procedures of school setting.
- ___ / ___ Is able to accept constructive criticism from adults and children and uses feedback as important information.
- ___ / ___ Has ability to work cooperatively by engaging in team planning, asking questions, and sharing opinions.
- ___ / ___ Participates in IFSP/IEP meeting and generates goals and activities in conjunction with team members.

Midterm Goals:

Final comments:

Final grade:

Date:

Signatures:

