

COURSE SYLLABUS

COURSE: EDUC 475/575 Contemporary Issues in Education

INSTRUCTOR: Michael A. Morehead, Ed.D. Associate Dean
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COURSE MATERIALS:

Burden, Paul R., Classroom Management and Discipline.
Bullough, R., Baughman, K., First Year Teacher Eight Years Later.
Reading Materials from PDF on WEBCT site.
Wilson, Leslie W., What Every Teacher Needs to Know About Assessment.

COURSE DESCRIPTION:

Discussion of secondary school issues: Classroom management, parent-teacher conferences, professional organizations, teacher evaluation, curriculum reform movements, assessment of student learning, values education, professional ethics, community resources, motivation.

CONCEPTUAL FRAMEWORK:

This class prepares educators to meet the needs of diverse learners by requiring candidates to effectively demonstrate the application of pedagogical knowledge, the use of appropriate assessment strategies, and the ability to reflect on practice in order to improve their professional performance.

STUDENT OUTCOMES:

The student will:

1. Use the management strategies to develop a classroom management plan. **Practitioner**
2. Identify and share motivational strategies that they can use in their classroom. (Wlodkowski, Glasser, Good) **Awareness**
3. Be introduced to self-concept activities that will enhance the self-image of their students. (Simon, Glasser) **Effective Practitioner, Diversity**
4. Be able to identify ten strategies that insure effective classroom management. (Glasser, Kounin, Jones, Canter, Burden) **Effective**

Practitioner, Evaluation

5. Be able to describe management strategies teachers' use to improve classroom organization and climate. (Emmer, Evertson, Burden...)

Evaluation, Reflection