

## Curriculum Vita

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### Education

#### Post Doctorate

Educational Learning Technologies in Early Education  
New Mexico State University, College of Education  
Department of Curriculum and Instruction: December 2003.  
Project: *Curso de Integración de Tecnología a la Instrucción*  
Universidad Autonoma de Ciudad Juarez, Mexico.  
Karin Wiburg Ed.D., Advisor.

#### Ph.D.

New Mexico State University, College of Education  
Department of Curriculum and Instruction: May 1997  
Major: Curriculum and Instruction  
Specializations: Early Childhood Education and Bilingual  
Education. Minor: Counseling Psychology  
Dissertation: *Problematizing the professionalization  
paradigm of early care and education as reflected by the politics  
of representation, identity, and difference*

#### M.A.T.

New Mexico State University, College of Education  
Department of Curriculum and Instruction: May 1994  
Major: Curriculum and Instruction  
Minor: Counseling Psychology

#### B.S.W.

New Mexico State University, College of Arts and Sciences  
School of Social Work: May 1978  
Major: Social Work  
Minor: Sociology

### University Teaching Experience

1999 – Present      Assistant Professor  
New Mexico State University, Las Cruces, New

Mexico, College of Education, Department of Curriculum and Instruction, Early Childhood

and Bilingual Education Specialties Areas.

1990 - 1999

Part-time Instructor

New Mexico State University, Las Cruces, New Mexico, College of Education Department of Curriculum and Instruction, Part-time Faculty

Instructor: Teach AA, BA, MA courses in early care and education, reading, and field experience coordination.

1996 - 1999

Field-based Instructor

Wheelock College, Boston, Massachusetts, College of Education Early Care and Education, Center for Career Development, Graduate courses in early childhood administration and leadership.

1996

Universidad Nacional de Costa Rica, College of Preschool Education

Visiting Bilingual Teacher Preparation Professor:

Responsible for professional development activities in early care and education and literacy for university preschool education faculty, design of a Bilingual early care and education teacher education program, curriculum evaluation, and observation of faculty teaching.

1994

Part-time Instructor

University of Texas at El Paso, El Paso, Texas

College of Education - Department of Bilingual Education, Graduate course in Bilingual Curriculum Design Development.

1991- 1993

Part-time Instructor

El Paso Community College, El Paso, Texas, Department of Early Childhood Education

Taught early childhood administration and general early childhood AA courses.

1980 - 1983

Field Practicum Instructor/Supervisor

New Mexico State University, Las Cruces, New Mexico, School of Social Work

Assisted students in their development of knowledge, skills, and personal qualities for social work practice.

## **Teacher of Young Children**

- 1995 - 1997 Home Education Livelihood Program, Inc (HELP)  
Las Cruces, New Mexico  
Out-of-School-Time, Las Cruces Public School, Hillrise  
Elementary and Alameda Elementary  
Site Teacher: responsible for bilingual (English and  
Spanish) Curriculum design and development, bilingual  
tutorial instruction, bilingual learning enrichment  
activities, parent involvement, and classroom management.
- 1972 - 1975 El Jardin de Ninos [community preschool program], Dona  
Ana, New Mexico, Pre-K Teacher. Responsible for the  
instruction of 20 Pre-K children.

## **Community Employment**

1976 – 1999 Home Education Livelihood Program, Inc., (HELP)  
Statewide Non-for-Profit organization. Department of Children, Youth and Families  
Division Director. Responsible for the fiscal management, administration and program  
management of services to young children and their families Federal, Region VI, State,  
and local sponsored projects on a statewide level. Approximate annual budget of 8  
million dollars.

### **Teaching and Mentoring**

#### Undergraduate and graduate courses taught

#### **ECED**

##### Undergraduate

ECED 360 Introduction to Early Childhood Education

ECED 405 Home Center/School Collaboration

ECED 441. Language Arts/Social Studies Curriculum

ECED 452. Teaching Language Minority Children in Early Childhood Settings

ECED 351. Literacy Development in Early Childhood

##### Graduate

ECED 510 Issues in Early Childhood Education

ECED 515 Working with Families of Young Children

ECED 614 Family and Social Policy

#### **BIL**

##### Graduate

BIL 520 Issues in Schooling for Bilingual Learners

BIL 560 Selected Topics in Bilingual Education

BIL 545

#### **EDUC**

##### Undergraduate

EDUC 343. Language, Literacy, and Culture in the ESL Classrooms

*Graduate*

EDUC 623 Curriculum and Instructional Leadership

EDUC 571 Action Research

EDUC 519 Research in Curriculum and Instruction

**EDLT**

Graduate

EDLT 518 Technology and Pedagogy

Mentoring

Chair (Graduates) Eva Jeske, Miguel Longoria

Chair/Co-Chair Dissertations (Graduates)

Carmen Del Hierro, Maria Pacheco, Elatunbi Adeogba,

Chair (Current Advisees)

Irene Dunn, Erica Armijo,

Co-Chair: Lucille Dominguez,

Dissertation Committee Member

Thea Lopez, Eduardo Macias, Ester Enriquez

Workshops and Continuing Education Instruction

2002 New Mexico State University, Scholarly Technologies

ITAL, Summer WebCT and Learning Technologies 70

Hours of training.

Teacher Academy Workshops

October 10, 2005 “Newomillennial” Learning Styles: From Websites to  
Distributed Learning

October 29, 2004 Discussion as a Way of Teaching and Learning

October 15, 2003 Course Design

September, 2000 Publish or Perish

**Research and Creative Activities**

Books

Baptiste, N. & **Reyes, L.** (2004). *Understanding ethics in early care and education*.  
Upper Saddle River, NJ: Merrill Prentice Hall. Student Series Publications.

Baptiste, N. & **Reyes, L.** (2002). *Ethics in early care and education*. Upper Saddle  
River, NJ: Merrill Prentice Hall. Professional Development Series Publications.

Journal Articles

**Reyes, L. V.** (in press 2005). *Creating an inclusive professional development system in  
early childhood*. Contemporary Issues in Early Childhood.

[www.triangle.co.uk/ciec](http://www.triangle.co.uk/ciec).

**Reyes, L.V.** (in press 2005). *Complexity, Civility & Carnival: A theoretical framework for managing a PT3 project in a border community*. Society for Information Technology and Teacher Education.

Wiburg, K., **Reyes, L.V.**, Mingo, C. &. (2003). *Journal Analysis Methodology: pathway and identification of a theory of change*. Society for Information Technology and Teacher Education. 2003(1). 799-806. (Awarded as Best Paper)

**Reyes, L.** (2002). *Teaching English language learners: Bi-literacy strategic instructional planning*. New Mexico Journal of Reading. 21(3) 11-13.

Wooden, S., Baptiste, N. & **Reyes, L.** (1994). *ORIDING: An adult teaching learning technique*. Adult Learning. 5(6). 18-19.

Wooden, S., Baptiste, N. & **Reyes, L.** (1991). *Required: Professional development component for every early childhood education program*. Day Care and Early Education. 18(3). 26-27.

#### Book Chapters

**Reyes, L.V.** (in press 2005). *Rethorizing the use of early childhood ethics as expressed in the NAEYC ethical code of conduct in light of diversity*. In Early Childhood Curriculum: Topics in Curriculum and Curriculum Theory. (Eds.) Kessler, S. & Bloch, M. New York: Teachers College Press.

**Reyes, L.V.** (in press 2005). *Rethorizing family literacy in the context of Latino communities*. In The Latino Encyclopedia of Language and Culture. (Ed.) Lourdes Diaz Soto. Greenwood Press: Westport, Ct.

Torres, M.N., **Reyes, L.V.**, Mercado, M., & Huerta-Charles, L. (in press 2005). *Participatory Action Research: A Path for the Education and Empowerment of Latino Communities*. In The Latino Encyclopedia of Language and Culture. (Ed.) Lourdes Diaz Soto. Greenwood Press: Westport, Ct.

#### Submitted Articles-Under Review

**Reyes, L.V.** & Torres, M. (2005 in peer-review). *Decolonizing family literacy in the borderlands through culture circles: reinventing the liberating educator*. Journal of Early Childhood Literacy.

Torres, M., **Reyes, L.V.**, Mercado, M. & Huerta-Charles, L. (2005 in peer- review). *Entering and engaging a community in bottom-up literacy: a path toward equity*. Journal of Equity and Excellence in Education.

**Reyes, L.V.** & Mercado, M. (2004 in revision). *Outcomes, Interactions, and Practice: a model for teacher reflection and instructional success*. Journal of Early Childhood Teacher Education.

**Reyes, L.V.** & Poel, E. (2004 in revision). *Improving Teacher Quality in Special Education Teacher candidates: Effects of KAHLE, a Teacher Reflection Tool on Teacher Development*. Journal of Teacher Education and Special Education

Conference Proceedings (Peer-reviewed)

**Reyes, L. V.** & Huerta-Charles, L. (2005). *Aprendizaje en-linea y formacion etica de los universitarios: hacia una tecnologia para la liberacion*. Primer Coloquio Internacional: Etica, Ciudadania y Education frente a la Sociedad del Conocimiento. (University On-line learning, teaching and ethics: Toward a liberating technology pedagogy. First international Coloquium of ethics, citizenship, and education in the information society.) Monterrey, N. L. Mexico. October, 2004

Torres, M. & **Reyes, L.V.** (2005). *Legacy of the Bakhtin circle for the reorientation of the philosophy, object of study, and pedagogy of language*. The Proceedings of The XII International Bakhtin Conference. Jyvaskyla, Finland. July, 2005.

Poel, E. & **Reyes, L.V.** (2004). *Teacher Quality in Special Education Teacher Candidates: An Action Research Study to Improve Teacher Preparation Practice*. In Education Themes, Proceedings from the 6<sup>th</sup> International Conference on Education. (Ed.) Angeliki Lazaridou. Athens, Greece: Athens Institute for Education and Research. May, 2004

**Reyes, L.V.** (2004). *Praxis, Empowerment, Authoritarian versus Authority, Dialogical Method: Struggling to Find the Role of Researcher in a Freiren-Based Action Research Project*. Segundo Congreso Internacional de Education, Trabajo y Emancipacion: Cd. Juarez, Mexico.

Educational Materials and Teaching Videos

Baptiste, N. & **Reyes, L.** (Eds.) (2005). *Conversations: 18 hour relative care entry-level training curriculum for early care, education and family support personnel*. New Mexico: University of New Mexico Press.

**Reyes, L.V.** (2002). Video Title: *Beyond the Barriers: Multiculturalism and Learning in the Digital Age*. United Star Distance Learning Consortium, Inc. (USDLC)

StarNet PD Programs at the Education Service Center, Region 20 studio in San Antonio, Texas.

### Editorship

Editorial Board Member: Journal of Hispanic Higher Education (JHHE) 1999 – Present

Reviewer: Electronic Journal in Early Childhood Education and technology. 2004 – Present

### **Sponsored Projects**

2005 – Present Revision of the 45 Hour Entry Level Course: \$20,000. (Co-PI: Dr Nancy Baptiste, **Dr Luis-Vicente Reyes**) With the funding support the New Mexico 45 Hour Entry Level Course will be evaluated and revised. Funding Agency: New Mexico Department of Children, Youth & Families

2004 – Present Head Start Hispanic Latino Service Partnership Institutions: \$750,000. (Co-PI: Dr Nancy Baptiste, **Dr Luis-Vicente Reyes**) With the support of federal funding the Head Start-Higher Education Hispanic/Latino Service Partnership that improves the quality of long-term effectiveness of local Head Start services to Hispanic/Latino children and their families. The project is funded at \$150,000 per year for five years. Funding Agency: U.S. Department of Health and Human Services, Administration for Children and Families.

2004 – Present Early Reading First grant for the Navajo Nation to better prepare youngsters from low-income families to succeed academically and socially in kindergarten and beyond: \$180,000. (Co-PIs: Dr Herman Garcia, **Dr Luis-Vicente Reyes**) With the support of federal funding the grant funded the work of the Navajo Early-Childhood Education Partnership (NEEP), a joint effort of the Navajo Nation, Arizona State University, New Mexico State University and the Southwest Institute for Families and Children with Special Needs. Over the next two years, college-level professional development training will be provided through the project for up to 150 Head Start teachers serving nearly 3,000 Navajo children across three states — Arizona, New Mexico and Utah. Community-school-family teams will also be established to help ensure that Navajo Head Start children have the skills they need to enter school ready to learn. Funding Agency: U.S. Department of Education

2004 – Present Quality Teachers, Quality Care Project: \$70,000. (Co-PI: Dr Nancy Baptiste, **Dr Luis-Vicente Reyes**) With the funding support the development of coursework that is primarily completed via distance education (Internet) will be developed and offered. Funding Agency: New Mexico Department of Children, Youth & Families

2002 – 2003 Early Childhood Higher Education Mini Grant: “Mindsets: Limits or Possibilities: \$2,770. (Co-PI: Dr Nancy Baptiste, Co-PI **Dr Luis-Vicente Reyes**)

With the funding support a mini-retreat for New Mexico Higher Education Early Childhood Task Force members for the purpose of sharing content materials from the Wheelock Higher Education Faculty Initiative, engaging in dialogue about access and systemic changes, and creating an assessment process for early childhood higher education programs in New Mexico. Funding Agency: Wheelock Higher Education Faculty Initiative.

2001 – 2002                    Intel Teach to the Future: \$6,000. (Co-PI: **Dr Luis-Vicente Reyes**, Dr Sue Brown) With the funding support the implementation of the Pre-Service Intel Teach to the Future curriculum modules into graded pre-service teacher education courses. Funding Agency: Intel Corporation.

2000 – 2003                    Thinkquest for Tommorrow's Teachers (T3): \$30,000. (PI: **Dr Luis-Vicente Reyes**) With the funding support costs incurred in improving technological readiness of pre-service teachers by providing an environment in which educators and learners freely explored innovations in technology and communication and the effect on educational practices was afforded. Funding Agency: Thinkquest Corporation.

2000 – 2002                    Preparing Tommorrow's Teachers Today (PT3): \$876,523. (Co-PI: Dr Karin Wiburg, **Dr Luis-Vicente Reyes**, Dr Clo Mingo) the last two years of the PT3 federally funded project. PT3 is a three year grant 1999 – 2002 designed to improve the quality, quantity and equity of the use of technology in pre-service teacher education programs. Funding Agency: U.S. Department of Education

#### Not Funded Project

2003 PT3-Preschool to Third (P3): \$1,151,437. (Co-PI: **Dr. Luis-Vicente Reyes**, Dr. David Rutledge) To improve quality of training, equity in access, and quantity of teachers in Early Childhood Education teacher preparation by improving the on the state of New Mexico ECE comprehensive professional development system. Funding Agency: U.S. Department of Education

2002                    Institute of Child Studies: \$10,000,000. (PI: **Dr. Luis-Vicente Reyes**). Conduct research on interventions that promote early learning and school readiness in the US-Mexico border regions. Funding Agency: National Science Institute at Rutgers.

#### **Technical Reports**

Baptiste, N. & **Reyes, L.V.** (2005). Proyecto Avanzar. Funded grant report to the Head Start Bureau, ACYF. Washington, D.C.

Baptiste, N. & **Reyes, L.V.** (2005). 45 Hour Entry Course: Revision. Funded grant report to New Mexico Department of Children, Youth & Families.

Baptiste, N. & **Reyes, L.V.** (2005). Head Start Collaboration: Teacher Quality. . Funded grant report to New Mexico Department of Children, Youth & Families.

Baptiste, N. & **Reyes, L.V.** (2004). Conversations: 18 Hour Family Child Care Provider Course. Funded grant report to New Mexico Department of Children, Youth & Families.

**Reyes, L.** & Wiburg, K. (2003). ThinkQuest3 GPRA Annual Report. Funded grant report to U.S. Department of Education.

Wiburg, K., Mingo, C. & **Reyes, L.** (2003). Preparing Tomorrows Teachers PT3 GPRA Annual Report. Funded grant report to U.S. Department of Education.

**Reyes, L.** & Wiburg, K. (2002). ThinkQuest3 GPRA Annual Report. Funded grant report to U.S. Department of Education.

Wiburg, K., Mingo, C. & **Reyes, L.** (2002). Preparing Tomorrows Teachers PT3 GPRA Annual Report. Funded grant report to U.S. Department of Education.

Baptiste, N. & **Reyes, L.V.** (2002). Early Childhood Higher Education Faculty Initiative Pilot Cohort: Wheelock College & U.S. Department of Administration, Youth, & Families . Funded grant report to Wheelock College.

## **Professional Presentations**

### Professional Presentations

2005

**Torres, M.** & Reyes, L.V. (2005). *Legacy of the Bakhtin circle for the reorientation of the philosophy, object of study, and pedagogy of language.* The XII International Bakhtin Conference. Jyvaskyla, Finland. July, 2005.

Society for Information, Technology, and Teacher Education, Phoenix, Arizona. Title: Complexity, Civility & Carnival: A theoretical framework for managing a PT3 project in a border community. March 2005

Las Cruces Association for the Education of Young Children, Las Cruces, New Mexico. Title: Engaging Young Children in Mathematics. March, 2005

NABE San Antonio, Texas. Co-presenter. January 20, 2005. Title: Children Left Behind: A Border Perspective. January, 2005

2004

La Cosecha Conference. Albuquerque, New Mexico. November 18, 2004. Co-Presenter: Selena Enriquez Title: Brown vs. Board of Education: 50 Years Later in New Mexico November, 2004

27<sup>th</sup> Annual Conference CED-Teacher Education Division November 10 – 12, 2004. Co-Presenter: Elissa Poel Ph.D. Title: Action Research to Improve Teacher Preparation Practice in a Hispanic Institution. November, 2004

Segundo Congreso Internacional de Educacion, Trabajo y Emancipacion. Juarez, Mexico, October 2, 2004. Title: Praxis, Empowerment, Authoritarian versus Authority, Dialogical Method: Struggling to Find the Role of Researcher in a Freiren-Based Action Research Project. October, 2004

6<sup>th</sup> International Conference on Education, Athens, Greece, Co-Presenter: Elissa Poel, Ph.D. Title: Teacher Quality in Special Education Teacher Candidates: An Action Research Study to Improve Teacher Preparation Practice. May, 2004

American Educational Research Association. San Diego, California, April 2004. Co-Presenters: Myriam Torres, Ph.D., Maria Mercado, Ph.D., & Luis Huerta-Charles, Ph.D. Title: Strategies for Entering and Engaging a Community in Transforming Relations with Schools: Bottom-up Literacy. April, 2004

2003

Eleventh Annual Action Research Conference, Taos, New Mexico. June 6<sup>th</sup>, 2003. Title: “Family Math Nite”: A Numeracy Action Research Project. June, 2003

New Mexico International Reading Conference. Las Cruces New Mexico. “Supporting Bi-Literacy in Early Education”. January 24, 2003.

Reconceptualizing Early Childhood Education: Research, Theory, and Practice, 11<sup>th</sup> Annual International Conference Tempe, Arizona. Title: “Recruitment and Training of Minority Personnel In Early Care, Education, and Family Support: Lessons Learned from our Collaboration and Borders that Lie Ahead”. January 6, 2003,

Reconceptualizing Early Childhood Education: Research, Theory, and Practice, 11<sup>th</sup> Annual International Conference January 6, 2003, Tempe, Arizona.

Title: "Migration/Immigration and Early Childhood Education: *Ethics and Early Childhood Education: The Impact of Immigration*". January 2003

2002

"Reaching Across Learning", New Mexico State Learning Conference. University of New Mexico, Albuquerque, N.M.

Title: "Supporting Home, School, and Community Connections". October 11 & 12, 2002

Tenth Annual Action Research Conference, Taos, New Mexico.

Title: "Family Math Night: A Numeracy Research Project". June 2002

Exploring the Future of Learning: A ThinkQuest Live Event. Seattle, Washington.

Title: "Integrating Technology in College Courses" July 2002

A.L. Mailman Family Foundation, New York, New York.

Title: "New Mexico's Professional Development System" June 2002

NECC San Antonio, Texas.

Title: "Telecollaboration: Strengthening Home, School, Community Relations" June 2002

Universidad Autónoma de Ciudad Juárez. Juárez, Mexico.

Title: "Curso de Integración de Tecnología a la Instrucción" May 2002

2001

National Association for the Education of Young Children Professional Development Institute, San Francisco, Ca.

Title: "Teaching English Language Learners in Higher Education" June, 2001

## **Service**

### *Service to the Profession*

- 2004 – Present El Paso Community College, Department of Early Childhood

Education Advisory Board (Chair)

- 1999 – Present State of New Mexico, Office of Child Development, Higher Education Task Force Member.
- 2003- Present El Paso del Norte Health Foundation: Proposal Reviewer.
- 2003 – Present State of New Mexico, Head Start Collaboration Project (Board Member).
- 1997 – Present National Latino Leadership Network Facilitative Leadership Trainer.

Service to the University

- 2004 - Present College of Agriculture, New Mexico State University: Lead Researcher: Retention and Maximum Achievement of First-Generation and Culturally-Identified Hispanic Agricultural Students.
- 2002 – Present New Mexico State University, Children’s Village Initiative.
- 2004 – Present College of Education Committees: Board of Advocates, Budget, College Council (Chair: Technology Committee).
- 1999 – Present Department of Curriculum and Instruction Committees: Doctoral Intake (Co-Chair), Early Childhood and Bilingual Education Specialties Area, Doctoral
- 2004 – Present Developer and Coordinator of the Master of Arts with Early Childhood Specialization Online Distance Education Program.
- 2003 Developed, with the assistance of college administrators the College of Education, Alternative Teaching Licensure Program.

Service to the Community

- |             |  |
|-------------|--|
| 2003        | Ben Archer Clinic, Hatch, New Mexico: Family Literacy Consultation.  |
| 2001 – 2004 | Sierra Elementary School, Alamogordo New Mexico: Family Math Night Numeracy project. Lead researcher.                |
| 2001 – 2004 | Alamogordo School District, New Mexico: Science Fair Judge   |
| 2001        | City of Sunland Park Consultant to the Mayor: Assisted in the development of the city’s Office of Child Development. |

**Award and Honors**

- Nominated for the Patricia Chirsmore, New Mexico State University Teaching Award 2005.

- Recipient of the College of Education, Dean's Teaching Excellence Award 2005.
- 2000 – 2004 Governor Gary Johnson appointment to the New Mexico Office of Child Development Board (Member).
- 2004 – Present Governor Bill Richardson appointment to the New Mexico Department of Children, Youth, & Families Cabinet Secretary Advisory Board (Interim Chair).

### **Certification and Specialized Training**

1997 Inter Associates Latino Facilitative Leadership Training, New York City, New York, June 1997 Certified Facilitative Leadership Trainer.

### **Professional Organizations and Advisory Boards**

- National Association for the Education of Young Children
- National Association for the Education of Young Children Latino Caucus
- Las Cruces Association for the Education of Young Children
- National Association of Bilingual Educators
- New Mexico International Reading Association