

NAME _____ ID# _____ DATE _____

SPANISH EDUCATION

2009-2010 Catalog Year (degree requirements remain in effect for 6 years)

Area I:	English and Communication Arts (13 cr)				
*	ENGL 111G (Rhetoric and Composition)	4	_____	_____	_____
	ENGL Literature	3	_____	_____	_____
*	ENGL 211G or 311G	3	_____	_____	_____
	COMM 253G or 265G	3	_____	_____	_____
Area II:	Mathematics (6 cr)				
*	MATH 120, 121 or 190	3	_____	_____	_____
	MATH 210G or 142G	3	_____	_____	_____
Area III:	Laboratory Sciences (12 cr) (Must be from three different areas with labs)				
	ASTR 105G or 110G meet core				
	BIOL 101G, 110G, 111G or 211G meet core				
	CHEM 110G, 111 or 112 meet core	4	_____	_____	_____
	GEOL 111G, 212, or GEOG 111G meet core	4	_____	_____	_____
	PHYS 110G, 120G, 211 or 212 meet core	4	_____	_____	_____
Area IV:	Social/Behavioral Sciences (6 cr) (Choose 2 of the following in 2 different departments)				
	ECON 201G, 251G or 252G				
	GEOG 112G or 120G				
	GOVT 100G or 110G				
	SOC 101G	3	_____	_____	_____
	ANTH 201G	3	_____	_____	_____
Area V: Humanities and Fine Arts (18 cr)					
	HIST 101G or 102G	3	_____	_____	_____
	HIST 201G or 202G	3	_____	_____	_____
	HIST Elective	3	_____	_____	_____
	HIST Elective	3	_____	_____	_____
	ART 101G, DANC 101G, MUS 101G/201G or THTR 101G	3	_____	_____	_____
	Fine Arts Elect (ART, DANC, MUS, THTR)	3	_____	_____	_____
Viewing a Wider World (3 cr) (CANNOT be from Arts & Sciences)					
	Viewing a Wider World _____	3	_____	_____	_____
COLLEGE OF EDUCATION REQUIREMENTS (36 cr)					
	C S 110G Computer Literacy	3	_____	_____	_____
	C EP 110G Human Growth & Behavior	3	_____	_____	_____
*	EMD 101 Freshman Orientation	1	_____	_____	_____
*	EDUC 181 Ext. Field Experience	1	_____	_____	_____
*	EMD 250 Introduction to Education	2	_____	_____	_____
*	C EP 210 Educational Psychology	3	_____	_____	_____
*#	EDUC 315 Multicultural Education	3	_____	_____	_____
*	SPED 350 Survey of Prgms Exceptional Learner	3	_____	_____	_____
*#	EDLT 368 Integrating Technology w/Teaching	3	_____	_____	_____
*	EDUC 381 Extended Field Ex. III	2	_____	_____	_____
**	RDG 414 Content Area Literacy	3	_____	_____	_____
**	SPED 480 Inclusion/Assessment Techniques	3	_____	_____	_____
**	EDUC 475 Contemporary Issues in Education	3	_____	_____	_____
**	EDUC 464 Foreign Language Methods (F)	3	_____	_____	_____
STUDENT TEACHING (12 cr – Application Deadlines - Spring: March 9 - Fall: October 9)					
**	EDUC 471 Student Teaching	9	_____	_____	_____
**	EDUC 482 Student Teaching Seminar	3	_____	_____	_____

* Courses with an (*) are pre/co-requisites for Teacher Education Program (TEP) admission.

EDUC 315 and EDLT 368 must be completed prior to TEP portfolio submission.

** Double starred courses require admission to the Teacher Education Program (TEP)

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

SPANISH EDUCATION

SPAN 111 Elementary Spanish I	4	_____	_____	_____	_____
SPAN 112 or <i>113</i> Elem Spanish II or Native Sp	4	_____	_____	_____	_____
SPAN 211 or <i>213</i> Intermediate Spanish I	3	_____	_____	_____	_____
SPAN 212 or <i>214</i> Intermediate Spanish II	3	_____	_____	_____	_____
SPAN 313 or <i>312</i> Spanish Grammar	3	_____	_____	_____	_____
SPAN 314 or <i>315</i> Spanish Composition	3	_____	_____	_____	_____
SPAN 325 or <i>327</i> Advanced Conversation	3	_____	_____	_____	_____
SPAN 340 Intro to Spanish Linguistics	3	_____	_____	_____	_____
SPAN 350 Intro a Estudios Chicanos	3	_____	_____	_____	_____
SPAN 380 Intro to Hispanic Literature	3	_____	_____	_____	_____
One of the following four courses:					
SPAN 385 Intro to Chicano/US-Mexican Literature					
SPAN 386 Hispanic Lit through the 17 th Century					
SPAN 387 Hispanic Lit: 18 th & 19 th Century					
SPAN 388 Contemporary Spanish Literature	3	_____	_____	_____	_____

TOTAL CREDITS IN SPANISH:

30-35 HOURS (minimum of 30)

A language assessment is required for all students entering the Spanish program, including native speakers. Native speakers may take SPAN *113*, *213*, and *214* (Spanish for native speakers) instead of the SPAN 111, 112, 211, 212 sequence. (Native speaker courses are listed in italics for identification purposes). Students with previous Spanish experience also may be placed beyond the beginning levels, according to the results of their Spanish language assessment. Elective credits in Spanish will be substituted to make a minimum of 30 credits.

Completion of the Spanish Teaching Field is conducive to completing a 2nd major in Spanish through the College of Arts & Sciences. For details contact the Department of Language & Linguistics in Breland Hall, rm. 220, 646-3408.

Department of Languages & Linguistics requirements for double majors:

Students can double major in Foreign Languages by completing an option in Spanish while completing a different major in another department. The double major must be completed prior to or simultaneously with the Foreign Languages major. Students who double major in Foreign Languages with an option in Spanish are not required to take **LING 200G** or a second language.

MINIMUM CREDITS FOR DEGREE **132**

MINIMUM UPPER DIVISION REQUIRED (300+) **48**

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C” in all education, TEP pre-requisite and teaching field courses.

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.*

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.